

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31 st July 2023.	£16,950
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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>*Yes/No</p> <p>*We intend to identify a target group of children following our statutory swimming provision.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £16,950		Date Updated: 15.02.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> - 30 minutes of structured physical activity every morning across KS2. - Structured play zones to be offered at break times and lunch times - To embed the importance of having a physically active life to ensure a happy and healthy life. 		<p>Sports Apprentice to be employed:</p> <ul style="list-style-type: none"> - Specialised support in all PE lessons across the school - Organise activities for lunch and break time - Organise equipment for structured play zones - Encourage children to join in - Guide other lunch-time staff in the organisation of a variety of activities - Targeted group activities promoting benefits of a healthy lifestyle - Sport's Apprentice to co-ordinate and deliver 30 minutes of daily PE sessions that allow KS2 children the 		£10,500.00	<ul style="list-style-type: none"> - Sports Council will collect, analyse, disseminate and implement pupil voice questionnaires. - There will be an increase in active and positive engagement during the 30 minutes of physical activity each day (at the beginning of the school day). - There will be an increased level of autonomous structured play and physical activity break times and lunch times, including: rounders, football, basketball and table tennis. - Young leaders will be trained on how to organise

	<p>opportunity try different activities and promotes personal challenge</p> <ul style="list-style-type: none"> - Deliver 'Healthy Lifestyle' Assemblies/Education - Support children in preparation for competition - Organise and support the School Sports Council, which is made up of 4 Bronze Ambassadors and allows the children to have a voice in their physical education development. 		<p>and support staff to run sports day.</p> <ul style="list-style-type: none"> - Assemblies to be delivered on sugar content in foods. - Units within Physical Education lessons to focus on health, wellbeing and lifestyle choices (including health related exercise). - Opportunities for the children to rehearse and develop individual sports skills in preparation for external competition to ensure they experience personal success, even if they do not win. - There will be an increase in Level 0 and 1 opportunities within the school day as a result of the 30 minutes daily physical activity. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have access to national updates within the subject discipline, support with the School Games Award profile and access to CPD opportunities for staff.	<p>This also relates to Key indicator 4.</p> <p>To subscribe to the NWLSSP.</p> <ul style="list-style-type: none"> - CPD opportunities - National updates and local prospective 	£3,500.00	<ul style="list-style-type: none"> - 3 Primary Lead Days offered with: bespoke CPD opportunities around competition guidelines, rules and skills development; national policy updates; presentations from specialist providers - SGO support for ensuring good provision of school sport opportunity. 	
<p>To have access to the online learning platform, Complete PE, provided by Youth Sport Trust</p> <p>To ensure that there is a continuity of progression across the whole school and that there is a focus on the core movement skills: agility, balance and co-ordination.</p>	<p>This also relates to Key indicator 2.</p> <p>All teaching staff to be able to access the learning platform and the resources that are available.</p> <p>KS1: to provide 2x 1 hour lessons of Complete PE per week to develop core movement skills: agility, balance and co-ordination.</p> <p>KS2: to provide 1x hour lesson of Complete PE and 1x hour of sports lesson per week to</p>	£200	<ul style="list-style-type: none"> - Children will have opportunities to develop their physical literacy alongside specific sport-related skills and tactics. - User-friendly platform that will allow <u>all</u> teaching staff to deliver meaningful and progressive PE lessons and record robust assessments of progression. 	

	develop healthy competition whilst promoting healthy living and movement for life.			
To have access to support from Youth Sport Trust Core Membership. To develop our understanding, planning and delivery of an appropriate and ambitious high-quality physical education curriculum.	This also relates to Key indicator 2. - Subject leader to disseminate updates and research in the subject area. - Subject leader to disseminate resources and tools for improving our provision.	£210.00	- CPD opportunities, research findings and national updates available.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have access to a variety of physical activities, including both competition and festivals, with children from other school settings.	This also relates to Key indicators 3 and 5. To subscribe to the NWLSSP. - Access to Level 2 and 3 competitions (including CWG linked resources/provision) - Access to Inter-school festivals and skills development days - Access to alternative sports - National and Local updates - Access to a football league for girls	£3,500.00	- Children to have access to a variety of alternative sport provision, both competitively and festival level. - Children will engage in an afternoon of orienteering at Donisthorpe Woods, alongside other local primary schools.	

To achieve the National Curriculum requirements for swimming by the end of KS2.	Target children identified at the end of the statutory swimming sessions who are unable to confidently swim 25m in a range of strokes. Specialist coaching to enable them to achieve this objective.	£500.00	- A small group of identified children to be given extra swimming lessons to allow them the opportunity of achieving the expectations of the National Curriculum.	
To have access to safe working equipment.	This also relates to Key indicator 5. Maintain quality of equipment to promote safe practice. To have all sports equipment health and safety checked by a registered provider: Sportsafe UK	£150.00	- The school apparatus and equipment will be routinely checked to ensure that it adheres to health and safety requirements.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.91% (to 2 d.p)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop agility, balance and co-ordination through the use of good quality resources. To understand the health and safety issues related to using PE equipment.	Renew/update PE equipment as required: - full equipment amnesties each term to ensure that resources are of good quality for learning episodes - Sports Apprentice to ensure that all equipment and resources are kept tidy and in correct place	£1,000	Equipment will be updated and renewed to ensure that children will have access to high quality resources and a breadth of physical education.	

To provide transport to allow children the opportunity to participate in a wider variety of sport and physical activity.	The hire of taxis, mini bus and coaches to events – both competitive and festivals.	£700	Transport will be offered so that all children have the opportunity to attend PE and School Sport events.	
To promote physical activity as an important factor in leading and maintaining a healthy life.	To provide all children across the school with access to the Activat8 Scheme. Promote benefits of the scheme on Newsletter half-termly.	£200	Children are able to collect and accrue points when accessing a range of physical activities in the local sport's facilities and then use these to access rewards.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	